



CONTINUING PROFESSIONAL DEVELOPMENT PORTFOLIO



**A Route to Enhanced Competence in Perioperative Practice
For Operating Department Practitioners and Nurses**

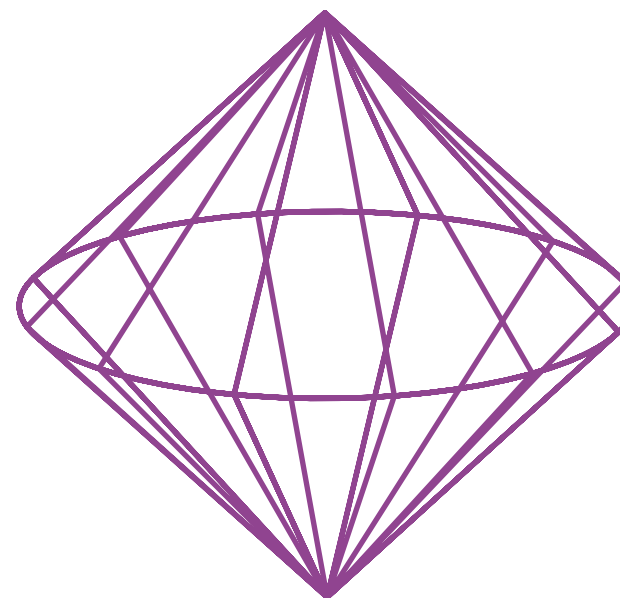


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575,00	5975,00	6,21	150	35
550,00	6050,00	6,24	150	35
525,00	6125,00	6,27	150	35
500,00	6200,00	6,30	150	35
475,00	6275,00	6,33	150	35
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425,00	6425,00	6,39	150	35
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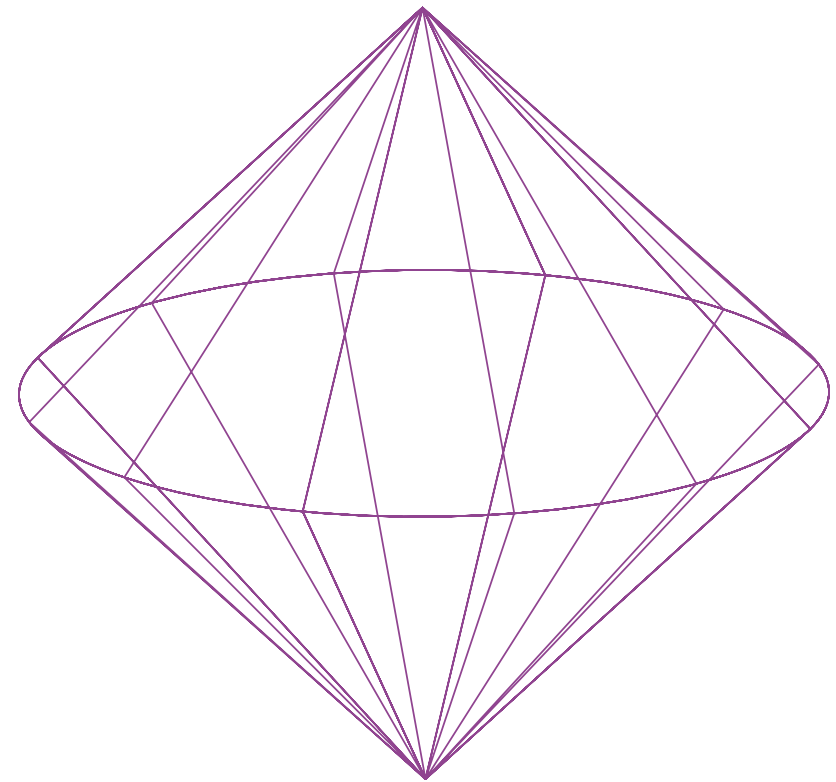
A Route to Enhanced Competence in Perioperative Practice

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Introduction

Perhaps the greatest change in the perioperative environment has been in the roles of perioperative practitioners, who have now developed into integrated and, in certain circumstances, autonomous members of the multidisciplinary team. The aim of this portfolio is to describe the competencies displayed by qualified perioperative practitioners following an initial period of consolidation but prior to the development of specialist practice. The portfolio can therefore be used to guide professional development in the early years of practice as a foundation to a specialist practice programme.

The term 'perioperative practitioner' has been used to denote the qualified practitioner coming from either a Registered Nurse or Operating Department Practitioner background.



The Role of the Perioperative Practitioner

The role of the perioperative practitioner may begin even before the patient enters the operating department. A preoperative visit by a practitioner has several advantages, all of which have been well documented. The main aim of this visit is to gain information which will help to plan the patient's care in theatre, and also to make contact with the patient in order to alleviate anxiety and to be able to support him or her pre and post-anaesthetic.

In the anaesthetic room, the practitioner can have two major roles to perform, to provide direct care for the patient and also to provide skilled assistance to the anaesthetist. The practitioner may take responsibility for providing care throughout the whole of the patient's stay in the operating room, according to the patient's assessed needs. As anaesthetic assistant, the practitioner will also be responsible for helping the anaesthetist to prepare and administer the anaesthetic.

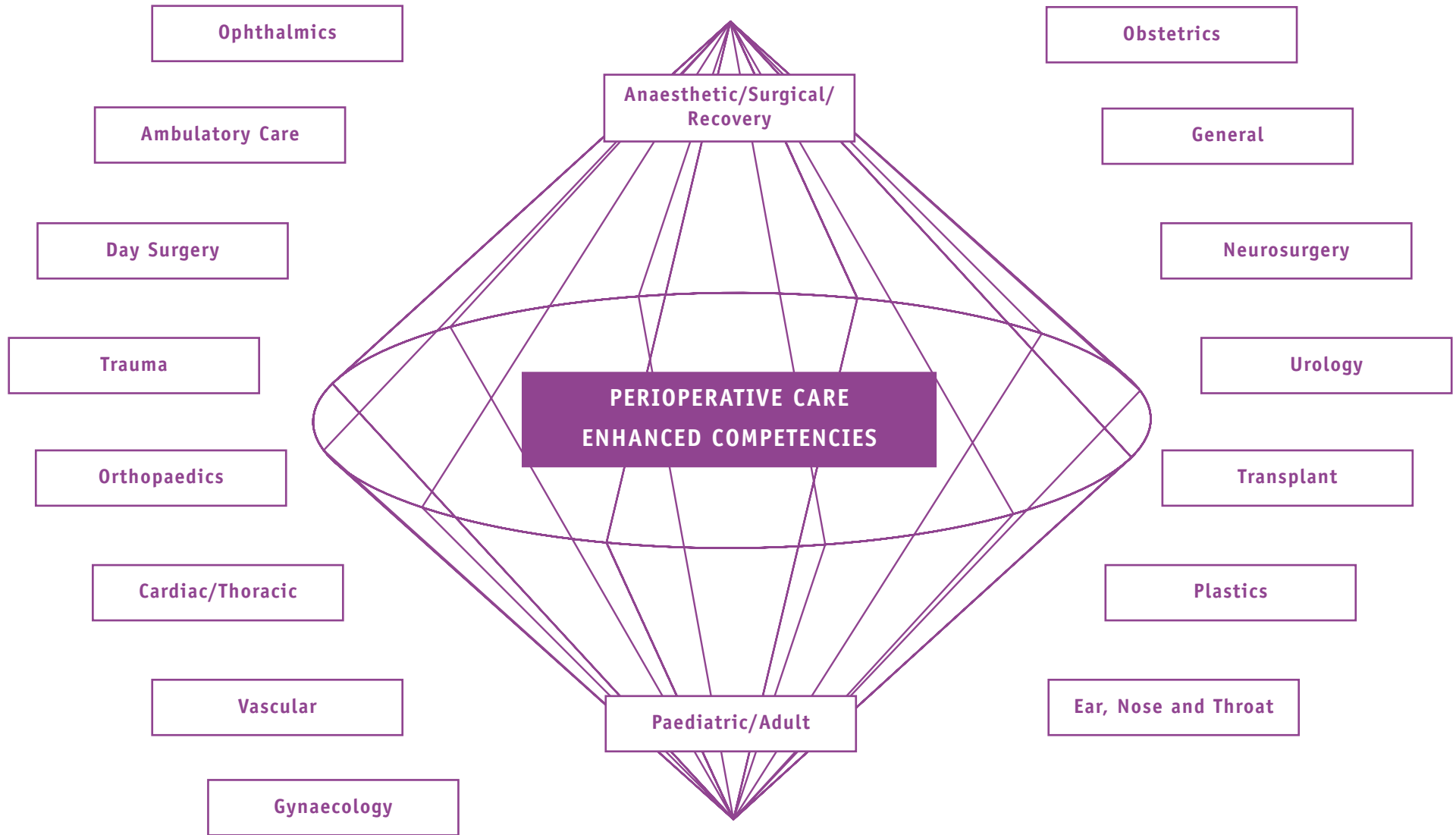
In the operating room, practitioners may be assigned to perform either the scrub practitioner role or the circulating role. The role of scrub practitioner can be a highly fulfilling and exciting component of the overall perioperative practitioner's role encompassing elements such as treatment, care, teamwork, drama, challenge and achievement. The scrub team as a whole (including the surgeon, assistant and scrub practitioner) depend to a large extent on the circulating practitioner whose job it is to provide the team with supplies, act as a coordinator between the various members of the team and monitor safety. Very often this particularly complex role requires the skills of the most senior practitioner present.

Following the surgical procedure, the patient is transferred to the recovery room. This can be an area of high risk and while the patients are here they are dependant on constant and often total care. Postoperative complications, although rare, are often life threatening and require instant expert attention.

The role of the perioperative practitioner can extend well beyond the general operating theatre. Figure 1, opposite illustrates the wide range of areas where perioperative practitioners contribute.

There are currently two main routes for entry into perioperative practice – direct entry via vocational qualifications/Higher Education Diploma in Operating Department Practice for Operating Department Practitioners, or via the Registered Nurse route.

Figure 1



Core Perioperative Competencies

The development of the diverse and complex competencies required of a perioperative practitioner starts with entry-level competence via nursing or operating department practice programmes of learning. However, it is only through experience and continual professional development that such competencies can be maintained, developed and enhanced. The experienced perioperative practitioner has the potential to develop specialist knowledge and a complex portfolio of skills.

A working party made up of senior perioperative practitioners representing a range of NHS Trusts and Independent Hospitals in Scotland was set up in 2001. Some of the difficulties with identifying competence within perioperative practice were shown in the robust discussion that the group engaged in and served to highlight the complexities of perioperative practice.

This group first identified the level of competence which they were aspiring to define. The competency descriptors aim to support practitioners who have completed an induction and orientation period and who now wish to progress their professional development in perioperative practice.

The group recognised the need for the provision of clear descriptors of Core Competencies for the delivery of high quality perioperative care. This work is presented in the form of a portfolio. It provides the framework to support a route to enhanced competence in perioperative care which utilises the seventeen Core Competencies identified by the group.

The features of the portfolio are that it:

- ◆ *Will have application to the preparation of in-house clinical courses as well as having a place in informing curricula developed by Higher Education providers either in partnership with NHS Trust/s or independently*
- ◆ *Can be achieved as a supervised work based programme through rotational placements in identified, educationally audited, practice placements.*

- ◆ *Can serve as a framework to meet the Continuing Professional Development needs of both Operating Department Practitioners and Registered Nurses.*
- ◆ *Is designed to articulate with programmes of preparation for the Nursing and Midwifery Council recordable qualification in specialist practice.*
- ◆ *Will provide the individual with a bank of evidence of achievement in the Core Competencies which may have career development potential and could be presented for Accreditation of Prior Learning (AP(E)L).*
- ◆ *Will be delivered to meet the Standards of the Framework for Quality Assuring Continuing Professional Development in NHS Trusts in Scotland 'Strength Through Partnership', NBS April 2000.*

How to get started

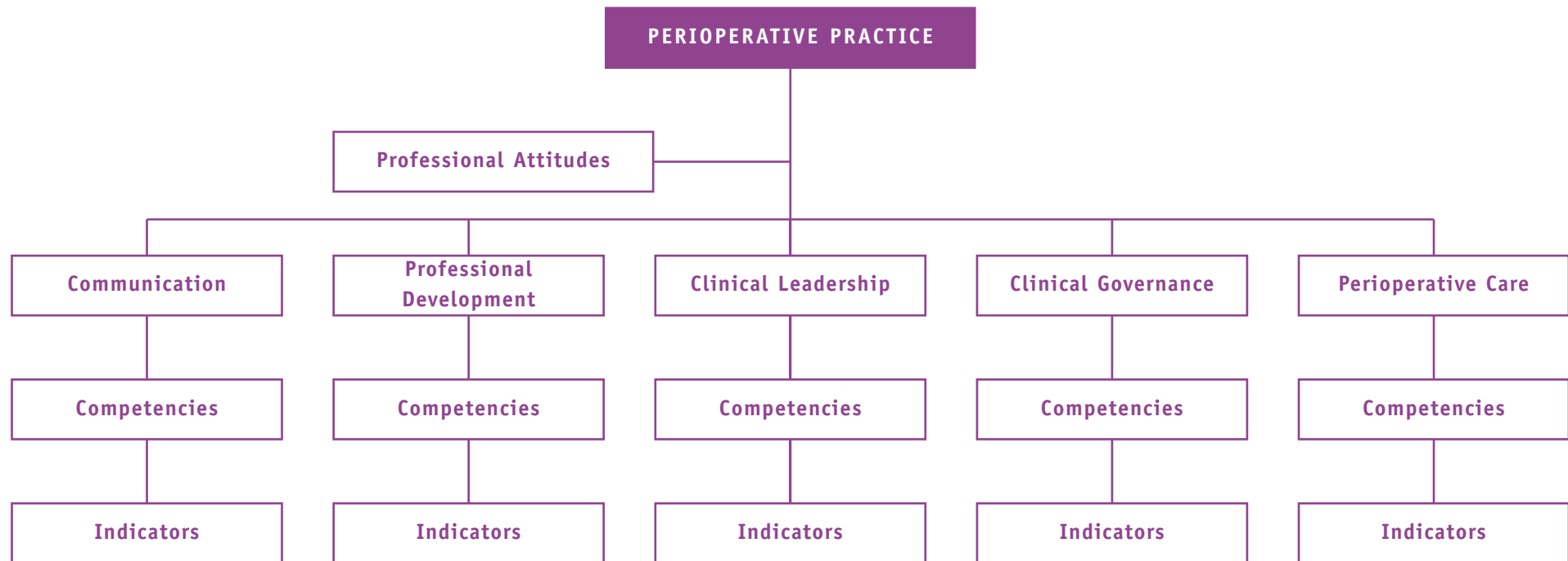
This portfolio is designed to be completed in association with the **NBS Portfolio – A Route to Enhance Competence (2000)**. It continues to utilise the framework of reflecting on past experience and learning in order to record continuous professional development to enhance clinical competence in perioperative care. It will help the individual practitioner to identify sources of learning and evidence of good practice which relates to providing high quality care. **An electronic version of the NBS Portfolio – A Route to Enhanced Competence is provided on the CD attached to the back cover of this workbook.**

Steps to Building a Portfolio

You may already have a personal professional profile that you may wish to use, however, you should continue to use the following steps:

- Step 1: Review your experience and practice to date identifying any perioperative knowledge and skills that you have*
- Step 2: Appraise your level of competence and identify strengths and any areas that need to be developed*
- Step 3: Agree with your senior manager, in-house CPD staff and/or Higher Educational Institution a training programme which meets your learning needs*
- Step 4: Set goals and devise an action plan to achieve the stated perioperative competencies in partnership with your named facilitator*
- Step 5: Provide evidence of competence through your portfolio.*

Competency Framework



Perioperative Competencies

The diagram opposite shows the five key areas of perioperative practice that were identified by the group and sub-divided into their component competencies. The indicators are samples of skills or knowledge that can be used to show achievement of the competencies. The area of Professional Attitudes (page 10) is seen to underpin the approach to perioperative practice and therefore applies to all the areas equally.

Five key areas of perioperative practice are:

1. Communication

2. Professional Development

3. Clinical Leadership

4. Clinical Governance

5. Perioperative Care

The competencies identified within the first four areas of perioperative practice are common to all the perioperative areas. It is only in the 'Perioperative Care' section that there are some areas of competence specific to each clinical area of anaesthetics, theatre and recovery.

The main areas of practice are subdivided into broad competency statements which define the level of competence that the practitioner is expected to achieve. Each competence is then further defined by indicators. Indicators are suggested areas of skill and knowledge that a practitioner working at this level of competence would be expected to achieve or display.

Examples of indicators are included in the portfolio. Each Trust, hospital or operating department using this portfolio should also identify specific indicators for their own area using this portfolio as guidance. This model allows for flexibility and recognises that each area will have specific needs which can be translated into indicators within a range of contexts.

- ◆ **Key areas** are identified aspects of perioperative practice
- ◆ **Competencies** are broad statements of intent which identify the component parts of the key areas
- ◆ **Indicators are measurable markers of the achievement of the competencies.** They are included here for guidance and should be adapted/expanded to reflect local contexts

The remainder of the document has the following sections:

Perioperative competencies – displays a compact list of the competencies associated with the 5 areas of perioperative practice.

Perioperative competencies and indicators – displays the list of competencies and their associated sample indicators.

Professional Attitudes

The perioperative practitioner will display the following attitudes and approaches towards his or her role in the perioperative environment:

- ◆ Knows when to ask others for advice
- ◆ Aware of own strengths and limitations
- ◆ Develops personal professional standards of conduct and attitude
- ◆ Shows respect for patients dignity in the perioperative environment
- ◆ Shows concern for patient's perioperative needs
- ◆ Shows empathy for their patient's perioperative experience
- ◆ Open to suggestions and concerns of other team members
- ◆ Aware of and upholds standards and quality in perioperative practice
- ◆ Actively seeks an evidence base for research and developments in perioperative practice
- ◆ Promotes the speciality of perioperative practice
- ◆ Self aware of own professional development needs
- ◆ Committed to learning and continual professional development
- ◆ Encourages others to develop clinical practice
- ◆ Open to constructive criticism and change

Perioperative Competencies

KEY AREAS	CORE PERIOPERATIVE COMPETENCIES
Communication	<p>Applies effective communication skills in order to promote clinically effective perioperative patient care</p> <hr/> <p>Establishes and maintain effective relationships with patients, carers and the members of the perioperative team</p> <hr/> <p>Applies the principles of good communication which engenders trust and confidence in perioperative services</p> <hr/>
Professional development in the perioperative environment	<p>Demonstrates personal accountability for their own continuing professional development</p> <hr/> <p>Contributes to the continuing professional development needs of the multidisciplinary team.</p> <hr/> <p>Contributes to the development of an environment which supports CPD.</p> <hr/>
Clinical Leadership	<p>Demonstrates leadership skills in order to enhance patient care</p> <hr/> <p>Supports and promotes clinical effectiveness by developing an evidence based approach to perioperative practice</p> <hr/> <p>Manages and motivates members of the perioperative team within a specific area of responsibility</p> <hr/>
Clinical Governance	<p>Identifies and effectively manages perioperative risks and hazards associated with the patient and the perioperative environment</p> <hr/> <p>Participates and contributes to a perioperative quality assurance strategy</p> <hr/> <p>Demonstrates and promotes professional, ethical & legal approaches to perioperative practice</p> <hr/> <p>Demonstrates personal and professional accountability in relation to the role of a perioperative practitioner</p> <hr/>
Perioperative Care	<p>Provides an optimum environment for the care and treatment of the perioperative patient</p> <hr/> <p>Provides evidence based individualised perioperative care</p> <hr/> <p>Demonstrates competence in the use of medical devices which supports the care of perioperative patients</p> <hr/> <p>Demonstrates competence in the following roles:</p> <ul style="list-style-type: none">Anaesthetic practitioner, Scrub/circulatory practitioner, Recovery practitioner <hr/>

Communication

COMPETENCIES

Applies effective communication skills in order to promote clinically effective perioperative patient care

Establishes and maintain effective relationships with patients, carers and the members of the perioperative team

Applies the principles of good communication which engenders trust and confidence in perioperative services

INDICATORS

Understands and applies principles of good communication

Communicates significant information to the appropriate member of the perioperative team

Informs patients and colleagues by providing accurate and concise verbal/written information related to the care and treatment of the perioperative patient

Maintains effective formal and informal channels of communication within and outside the perioperative team

Demonstrates keyboard and data management skills

Utilises available information technology

Demonstrates a knowledge of teamwork strategies related to the perioperative environment

Displays skills in managing interpersonal issues within the perioperative team

Establishes and maintains clarity of role within the perioperative team

Uses appropriate listening and responding skills in developing relationships with patients, carers and the perioperative team

Educates and informs patients and carers about the perioperative experience

Provides accurate and comprehensive records

Demonstrates the effective use of perioperative records

Contributes to the development of local and national policies and protocols with regard to record keeping

Contributes to the recruitment and retention of staff by promoting the perioperative role

Professional Development in the Perioperative Environment

COMPETENCIES	INDICATORS
Demonstrates personal accountability for their own continuing professional development in perioperative practice	Identifies their own professional development needs Maximises opportunities for personal professional development Recognises own limitations in relation to professional practice Demonstrates personal accountability for ensuring own clinical competence Develops a personal development plan Maintains a professional portfolio of perioperative experiential learning Utilises appropriate development resources Uses reflection to develop own skills & knowledge
Contributes to the continuing professional development needs of the multidisciplinary team	Provides clinical supervision of others as appropriate Promotes clinically effective practice in self and others Contributes to perioperative teaching and learning programmes Supports and assesses learners
Contributes to the development of an environment which supports CPD	Delivers teaching using methods appropriate to the perioperative environment Develops teaching strategies appropriate to the perioperative environment Participates in performance appraisal programmes Contributes to the development and maintenance of a learning resource Able to access learning resources, for example a clinical skills laboratory

Clinical Leadership

COMPETENCIES

Demonstrates leadership skills in order to enhance patient care

Manages and motivates members of the perioperative team within a specific area of responsibility

Supports and promotes clinical effectiveness by developing an evidence based approach to perioperative practice

INDICATORS

Develops confidence, skills and techniques in the management of people and resources

Makes effective clinical decisions

Effectively manages resources

Develops autonomy in own role within personal sphere of responsibility

Establishes external professional networks and relationships

Is aware of and applies management techniques in perioperative teamwork

Participates in management projects

Participates in the management of change in order to bring about advances in perioperative practice

Demonstrates an ability to respond to a changing environment

Shows evidence of research awareness

Develops clinical practice in the light of research findings

Motivates and supports others in developing evidence based clinical practice

Clinical Governance

COMPETENCIES	INDICATORS
<p>Identifies and effectively manages perioperative risks and hazards associated with the patient and the perioperative environment</p>	<p>Understands the principles, issues and factors associated with risk management in the perioperative setting</p> <hr/> <p>Utilises risk assessment to formulate an action plan in order to eliminate/reduce identified perioperative risks & hazards</p> <hr/> <p>Understands and demonstrates safe management of clinical waste/sharps/chemicals</p> <hr/> <p>Utilises knowledge of risk management in the care of perioperative patients</p> <hr/> <p>Participates in evaluation of risk management strategies</p>
<p>Participates and contributes to a perioperative quality assurance strategy</p>	<p>Utilises knowledge of quality assurance techniques in order to review the quality of practice</p> <hr/> <p>Actively participates in quality, audit and peer review projects</p> <hr/> <p>Is aware of the work of the Quality Standards Board in relation to perioperative practice</p>
<p>Demonstrates and promotes professional, ethical & legal approaches to perioperative practice</p>	<p>Critically analyses perioperative policies and protocols in the light of legal and ethical issues</p> <hr/> <p>Ensures perioperative documentation follows recommended national and local directives</p> <hr/> <p>Maintains confidentiality in respect of perioperative documentation</p> <hr/> <p>Develops an ethical approach to perioperative practice</p> <hr/> <p>Discusses and applies the principles of ethical, legal and professional issues that may affect patient care, e.g. advocacy, legislation, data protection, health and safety, mental health, dignity, consent, negligence and discrimination/bias, religious and cultural diversity</p>
<p>Demonstrates personal and professional accountability in relation to the role of a perioperative practitioner</p>	<p>Applies the principles of accountability to perioperative practice</p> <hr/> <p>Practises within the limitations of own scope of practice</p> <hr/> <p>Acknowledges limitations of competence when exposed to new procedures/situations and where appropriate seeks the guidance/support of colleagues</p> <hr/> <p>Demonstrates an awareness of Health and Safety policy</p> <hr/> <p>Implements protocols to ensure the safety and well being of patients and staff</p> <hr/> <p>Uses equipment appropriately and effectively to reduce risk of harm</p> <hr/> <p>Develops an evidence based approach to practice which minimises the risk of harm to patients and operating theatre users</p>

Perioperative Care

COMPETENCIES

Provides an optimum environment for the care and treatment of the perioperative patient

Provides evidence based individualised perioperative care

INDICATORS

Identifies the requirements for establishing an optimal physical environment, for example:

- Ventilation systems
- Temperature control
- Humidity control
- Traffic control
- Lighting
- Active gas scavenging

Complies with local and national directives in relation to de-contamination of surgical instruments, tracking and traceability

Demonstrates skill in selecting appropriate clothing/equipment for specific procedures

Adheres to national and local policies in relation to the safe collection and processing of clinical specimens

Shows competence in managing the progress of operating lists

Shows competence in providing an appropriate skills mix

Plans, delivers and evaluates perioperative patient care, for example:

- Appraises the patients condition and responds appropriately to changes
- Applies a knowledge of the use of wound management techniques
- Contributes to the management of pain relief for perioperative patients
- Positions patients safely and effectively for a range of procedures and situations
- Uses techniques to ensure prevention of tissue perfusion/nerve damage

Utilises knowledge of impact of anaesthesia & surgery on homeostasis to develop approaches to the effective care and management of the perioperative patient:

- Identifies changes in patients condition and initiates appropriate action to restore homeostasis
- Develops an understanding of the rationale behind medically delegated treatment
- Applies knowledge of homeostasis to aid understanding of surgical procedures
- Integrates and applies knowledge of homeostasis in relation to wound healing, for example, suture materials, wound dressing techniques

Perioperative Care – continued

COMPETENCIES	INDICATORS
Applies knowledge of pharmacology within perioperative care	<p>Applies knowledge of pharmacology of drugs within perioperative care, taking cognisance of any pre-existing medical conditions</p> <hr/> <p>Demonstrates an understanding of groupings of drugs used in perioperative care</p> <hr/> <p>Utilises knowledge of potential adverse reactions of drugs in the perioperative care</p> <hr/>
Demonstrates competence in the use of medical devices which supports the care of perioperative patients	<p>Is aware of the issues involved in the introduction and use of medical devices, for example:</p> <hr/> <p>Legislation and professional guidance</p> <p>Introducing new medical devices</p> <p>Management of speciality specific equipment such as electrosurgery, tourniquets</p> <hr/> <p>Understands the role of manufacturers and utilises their resources in training and education</p> <hr/> <p>Competent in:</p> <hr/> <p>Preparation and checking of medical devices</p> <p>Safe and effective use of medical devices</p> <p>Supporting the introduction of new equipment into the area with teaching and education</p> <hr/>

Perioperative Care – continued

COMPETENCIES	INDICATORS
Demonstrates competence in the anaesthetic practitioner role	Utilises an evidence based approach to the care of the patient undergoing anaesthesia
	Prepares and supports the patient for and during anaesthetic procedures
	Is conversant with local and national guidelines for anaesthetic care
	Prepares a safe environment taking into account and implementing risk assessment strategies specific to anaesthesia
	Prepares and utilises anaesthetic equipment, for example anaesthetic machines, ventilators, monitors and infusion devices
	Undertakes basic airway management
	Recognises and responds appropriately to the development of specific adverse anaesthetic conditions:
	Anaphalaxis
	Aspiration
	Failed Intubation
	Bronchospasm
	Laryngospasm
	Malignant Hyperpyrexia
Adheres to local and national guidelines on drug administration	
Recognises and responds appropriately to anaesthetic emergencies	
Demonstrates safe and skilled support for the anaesthetist	
Develops clinical skills in line with the role of the anaesthetic practitioner	

Perioperative Care – continued

COMPETENCIES	INDICATORS
Demonstrates competence in scrub/circulating practitioner role	<p>Utilises an evidence based approach to the care of the patient undergoing surgery</p> <hr/> <p>Prepares and supports the patient for and during surgical procedures</p> <hr/> <p>Is conversant with local and national guidelines for perioperative care</p> <hr/> <p>Establishes and maintains integrity of a sterile field</p> <hr/> <p>Maintains a safe intraoperative environment</p> <hr/> <p>Prepares the operating room to receive the patient</p> <hr/> <p>Anticipates the needs of the surgical team</p> <hr/> <p>Safely handles the process of collection and transport of clinical specimens</p> <hr/> <p>Provides assistance to the operating surgeon within the role of scrub/circulatory practitioner</p> <hr/> <p>Maintains accurate status of identified accountable items</p> <hr/> <p>Participates effectively during all phases of the surgical procedure, for example:</p> <hr/> <ul style="list-style-type: none">Utilises knowledge of applied anatomy and physiology during surgery proceduresApplies understanding of operative procedures in order to prepare and utilise equipment and medical devicesWorks effectively as part of the perioperative team during operative proceduresDevelops clinical skills in line with the role of the scrub practitionerDevelops clinical skills in line with the role of the circulating practitionerDevelops skills in the preparation and draping of the operative siteEnsures safe practice throughout blood transfusion <hr/>

Perioperative Care – continued

COMPETENCIES	INDICATORS
Demonstrates competence in the recovery practitioner role	<p>Utilises an evidence based approach to the care of the patient in recovery</p> <hr/> <p>Plans, delivers and evaluates postoperative patient care</p> <hr/> <p>Debates issues of accountability in postoperative care</p> <hr/> <p>Utilises knowledge of applied anatomy and physiology during recovery procedures</p> <hr/> <p>Applies an understanding of core principles of immediate postoperative care, in relation to:</p> <ul style="list-style-type: none">Anxiety reductionMaintaining dignityPain managementFluid managementResuscitation <hr/> <p>Prepares the recovery environment for the patient</p> <hr/> <p>Undertakes initial postoperative assessment of perioperative patients</p> <hr/> <p>Is competent in airway management and ventilation techniques for the postoperative patient</p> <hr/> <p>Competently monitors and assesses the patient's vital signs: invasive and non-invasive</p> <hr/> <p>Manages information about the patient such as hand-over/discharge criteria</p> <hr/> <p>Recognises and responds appropriately to adverse conditions in postoperative recovery, for example:</p> <ul style="list-style-type: none">HaemorrhageHypotensionDesaturationAirway obstruction <hr/> <p>Applies specified discharge criteria prior to discharging the patient to the care of the ward nurse</p> <hr/> <p>Develops clinical skills in line with the role of the recovery practitioner</p> <hr/>

Further Reading and Resources

Books

- Aitkenhead, A.R., Smith, G. & Rowbotham, D. (eds) (2001) (4th Ed.) *Textbook of Anaesthesia* Churchill Livingstone, London
- Benner, P. E. (2001) *From Novice to Expert: Excellence and Power in Clinical Nursing Practice*. Commemorative Ed. Prentice Hall, New Jersey
- Carrie, L.E.S., Simpson, P.J. & Popat, M.T. (eds) (2001) (4th Ed.). *Carrie's Understanding Anaesthesia* Butterworth Heinemann, London
- Clancy, A. Mcvicar, J. (2002) *Principles of homeostasis in the perioperative patient*. London, Routledge Publishers (In press)
- Gruendemann, B. Fernsebner, B. 1995 *Comprehensive Perioperative Nursing* (Vols. 1 and 2). London, Jones and Bartlett Publishers
- Hind, M. and Wicker, P. (Eds) (2000) *Principles of Perioperative Practice*. Edinburgh, Churchill Livingstone
- Nightingale, K. (Ed) 1999 *Understanding perioperative nursing*. London, Arnold
- Palmer, R., Burns, S. and Bulman, C. (1994) *Reflective Practice in Nursing: The growth of the Professional Practitioner* Blackwell Scientific, Oxford
- Schober, J.E. & Hinchliff, S.M. (1995) *Towards advanced Nursing Practice: Key Concepts for Health Care*. Edward Arnold, London.
- Smith, C.M. and Reynard, A.M. 1995 *Essentials of Pharmacology*. Philadelphia, WB Saunders Co
- Walsh, M. 1991 *Models in Clinical Nursing – The Way Forward*. London, Bailliere Tindall

Journal Titles

- AORN Journal*
- British Journal of Perioperative Nursing*

British Journal of Theatre Nursing

Journal of Advanced Perioperative Care

Nursing Times

Technic – The Journal of Operating Department Practice

Government Documents

Bevan P 1989 *Report on the Management and Utilisation of Operating Departments* DHSS

Clinical Governance: In the New NHS (HSC 065/1999)

Review of the NHS Workforce Planning (HSC 216/1999)

A First Class Service: Quality in the New NHS (HSC 139/1999)

Modernising Regulation – The New Health Professions Council: A Consultation Documents (NHSE Aug 2000)

The NHS Plan: A Plan for Investment, A Plan for Reform (CM4818-1 July 2000)

A Health Service of all the Talents: Developing the NHS Workforce (NHSE 2000)

www.hsedirect.com Health and safety web site

www.ukonline.gov.uk Public face for various online government information

www.doh.gov.uk Department of Health Web Site

www.hse.gov.uk Health and Safety Web site

www.doh.gov.uk/cjd/riskassessmentsi.htm Risk assessment of CJD and surgical instruments

www.official-documents.co.uk A database of official government documents

www.doh.gov.uk/nhs.htm Department of Health NHS site

www.doh.gov.uk/riskman.htm Controls assurance website

Further Reading and Resources

Professional Guidelines

- Association of Operating Department Practitioners (AODP) (2001) *Code of Conduct* AODP, Lewes
- Association of Operating Department Practitioners (2002) *Policy for Continual Professional Development* AODP, Lewes
- Association of Operating Department Practitioners 1999 *A Curriculum Framework for Operating Department Practice* Association of Operating Department Practitioners
- National Association of Theatre Nurses (NATN) 2000 *Making a Move into Perioperative Nursing* NATN, Harrogate
- National Association of Theatre Nurses 1998 *Safeguards for Invasive Procedures: The Management of Risks* NATN, Harrogate
- National Association of Theatre Nurses 1998 *Principles of Safe Practice in the Perioperative Environment* NATN, Harrogate
- National Association of Theatre Nurses 1998 *Perioperative Nursing: The Future* NATN, Harrogate
- National Association of Theatre Nurses 1998 *Quality Assurance Document*. NATN, Harrogate
- National Association of Theatre Nurses 1998 *Risk Assessment Guide*. NATN, Harrogate
- National Association of Theatre Nurses 1997 *Universal Precautions and Infection Control in the Perioperative Setting* NATN, Harrogate
- National Association of Theatre Nurses 1997 *European Common Core Curriculum for Operating Department Nursing* NATN, Harrogate
- National Association of Theatre Nurses 1997 *Developing New Roles for Non-Medical Staff within Perioperative Care – Guidelines for Organisations and Employers* H NATN, Harrogate
- National Association of Theatre Nurses 1996 *Nursing the Paediatric Patient in the Adult Perioperative Environment* NATN, Harrogate
- National Association of Theatre Nurses 1996 *Developing the Role of the Support Worker* NATN, Harrogate
- National Association of Theatre Nurses 1995 (2nd Ed.) *Staffing in the Operating Department* NATN, Harrogate
- National Association of Theatre Nurses 1994 *The Practitioner as Surgeon's Assistant* NATN, Harrogate
- National Association of Theatre Nurses 1993 *The Role of the Practitioner as First Assistant in the Operating Department* NATN, Harrogate
- Nursing and Midwifery Council April 2002 *Guidelines for Records and Record Keeping* Nursing and Midwifery Council, London
- Scottish Society of Anaesthetic and Recovery Nurses May 1996 *Special Report: The Future Role of Nurses in Anaesthetics and Recovery*
- United Kingdom Central Council for Nursing, Midwifery and Health Visiting (UKCC) January 2001 *The PREP Handbook* United Kingdom Central Council for Nursing, Midwifery and Health Visiting, London

Websites

bioserve.latrobe.edu.au/vcebiol/cat1/aos2/u3aos21.html Introduction to homeostasis

nmap.ac.uk Guide to quality Internet resources in Nursing, Midwifery and the Allied health Professions

www.baoms.org.uk/links.html Links and resources to educational web sites

www.watchtower.org The official site for Jehovah's Witnesses

www.linacre.org A Catholic healthcare ethics site

www.healthcentre.org.uk/hc/pages/ethics.htm A directory of healthcare ethics sites

www.nhsdirect.nhs.uk NHS Direct online

www.nhs.uk NHS Home page

www.rhpeo.org Health promotion web site

www.eddesign.com/electrosafety/index.htm CONMED online education website for electrosurgery

www.uchsc.edu/sm/chs Interactive Human simulation website

www.rnceus.com/index.html Online education and testing

www.ethicon.com Ethicon web site

www.regent.com Regent Website

www.cochrane.org The Cochrane libraries

www.chi.nhs.uk Commission for Health Improvement

www.hqs.org.uk Health Quality Service

www.kingsfund.org.uk The Kings Fund

gasnet.med.yale.edu GASNet

www.theoperatingroom.ws The Operating Room

www.rah.sa.gov.au/periops/room.htm The Recovery Room

www.bads.co.uk The British Association of Day Surgery

www.baccn.org.uk The British Association of Critical Care Nurses

www.show.scot.nhs.uk/SIGN/index.html The Scottish Intercollegiate Guidelines Network

www.aagbi.org Association of Anaesthetists of Great Britain & Ireland (AAGBI)

www.aodp.org Association of Operating Department Practitioners (AODP)

www.aorn.org Association of Perioperative Registered Nurses (AORN)

www.barna.org.uk British Anaesthetic & Recovery Nurses Association (BARNA)

www.baccn.org.uk British Association of Critical Care Nurses (BACCN)

www.ncepod.org.uk/index.htm National Confidential Enquiry into Perioperative Deaths (NCEPOD)

www.rcoa.ac.uk Royal College of Anaesthetists (RCOA)

www.sign.ac.uk/guidelines/published/index.html Scottish Intercollegiate Guide lines Network (SIGN)

SIGN 54 Perioperative blood transfusion for elective surgery

SIGN 53 Day case cataract surgery

SIGN 45 Antibiotic prophylaxis in surgery

SIGN 32 Coronary revascularisation in the management of stable angina pectoris

SIGN 37 Hysteroscopic surgery

SIGN 58 Safe sedation of children undergoing sedation diagnostic & therapeutic procedures

SIGN 36 Antithrombotic therapy

Professional Associations

National Association of Theatre Nurses www.natn.org.uk

Association of Operating Department Practitioners www.aodp.org

Association of Anaesthetists www.aagbi.org

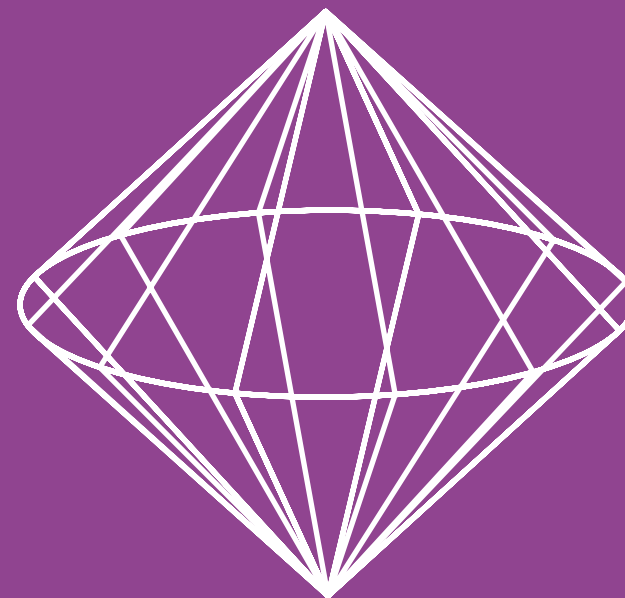
Royal College of Anaesthetists www.rcoa.ac.uk

Scottish Society of Anaesthetists and Recovery Nurses – No website available at present



www.qacpd.org.uk

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2	10	10	2225.00	480.00	2.16	27	17
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5	10	10	2180.00	725.00	2.21	27	17
6	10	10	2180.00	810.00	2.21	27	17
7	10	10	2160.00	965.00	2.23	27	17
8	10	10	2140.00	1035.00	2.25	27	17
9	10	10	2140.00	1115.00	2.25	27	17
10	10	10	2120.00	1180.00	2.27	27	17
11	10	10	2120.00	1255.00	2.27	27	17
12	10	10	2100.00	1315.00	2.29	27	17
13	10	10	2100.00	1385.00	2.29	27	17
14	10	10	2075.00	1475.00	4.53	150	35
15	10	10	205.00	1625.00	4.47	150	35
16	10	10	2100.00	1795.00	4.41	150	35
17	10	10	2100.00	1500.00	150"	150"	35
18	10	10	2165.00	2135.00	6.40	150	35
19	10	10	2100.00	2265.00	6.38	150	35
20	10	10	2050.00	2365.00	6.28	150	35



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